

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	82%	86%	81%	*	-	100%	-	-	82%
Reading	2015	77%	79%	83%	*	82%	*	-	100%	-	-	82%
Writing	2015	72%	71%	84%	*	84%	*	-	*	-	-	84%
Science	2015	78%	81%	75%	*	73%	-	-	*	-	-	74%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	47%	22%	*	20%	-	-	*	-	-	22%
Reading	2015	46%	52%	31%	*	29%	-	-	*	-	-	30%
Writing	2015	34%	38%	35%	*	38%	-	-	-	-	-	35%
Science	2015	44%	51%	34%	*	31%	-	-	*	-	-	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	22%	20%	*	18%	*	-	56%	-	-	20%
Reading	2015	17%	24%	26%	*	25%	*	-	*	-	-	26%
Writing	2015	9%	12%	12%	*	9%	*	-	*	-	-	12%
Science	2015	16%	21%	*	*	*	-	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	59%	75%	*	74%	*	-	*	-	-	74%
Reading	2015	59%	61%	75%	*	74%	*	-	*	-	-	74%
Writing	2015	56%	46%	74%	-	76%	*	-	-	-	-	74%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	18%	35%	*	35%	*	-	*	-	-	35%
Reading	2015	16%	19%	39%	*	40%	*	-	*	-	-	39%
Writing	2015	7%	5%	20%	-	18%	*	-	-	-	-	20%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	48%	*	43%	*	-	*	-	-	48%
	2014	45%	44%	33%	*	32%	-	-	*	-	-	33%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	77%	59%	*	55%	-	-	*	-	-	58%
Students Requiring Accelerated Instruction												
Reading	2015	25%	23%	41%	*	45%	-	-	*	-	-	42%
STAAR Cumulative Met Standard												
Reading	2015	84%	85%	79%	*	77%	-	-	*	-	-	78%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	97%	100%	-	100%	-	-	*	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.