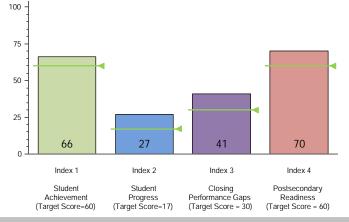
Texas Education Agency 2015-16 School Report Card REAGAN H S (227901006)

Total Students: 1,300 Grade Span: 09 - 12

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations					
ELA/Reading	Social Studies				
Top 25% Student Progress	Top 25% Closing Perform Gaps				

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mo 0.000 0.0ss; enrollment percentag 0.48mpus, including attendance rates; BT /TTA .48 re B* D d BT /TT3 8.19 Tf 440. 38.4 0.761 0.76 B* 0.48 Studies,

Texas Education Agency 2015-16 School Report Card	REAG	AN H S (227901006) AUSTIN ISD				
State	All A District Students An	African merican Hispanic Whi	American te Indian Asian	Pacific Islander	Two or More Races	Econ Disadv

STAAR Percent at Level II Satisfactory Standard or Above (Sum

Texas Education AgencyREAGAN H S (227901006)2015-16 School Report CardAUSTIN ISD											
	State	District	All Students	African American	Hispanic	, White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disad
Annual Dropout Rate (Gr 9-											
2014-15	2.1%	1.1%	0.1%	0.4%	0.1%	0.0%	*	0.0%	-	0.0%	0.2%
2013-14	2.2%	1.3%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.3%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2015	, , , , , , , , , , , , , , , , , , , ,										
Graduated	89.0%	91.7%	89.9%	92.0%	90.7%	*		*		*	88.49
Received GED	0.6%	91.7% 0.4%	0.0%	92.0%	90.7% 0.0%	*	-	*	-	*	0.09
					0.0%	*	-	*	-	*	0.09
Continued HS	4.1%	2.8%	1.5%	0.0%		*	-	*	-	*	
Dropped Out	6.3%	5.1%	8.6%	8.0%	7.9%	+	-		-	*	11.69
Graduates and GED	89.6%	92.1%	89.9%	92.0%	90.7%	^ _	-	^ _	-	*	88.49
Grads, GED, & Cont	93.7%	94.9%	91.4%	92.0%	92.1%	*	-	*	-	*	88.49
Class of 2014											
Graduated	88.3%	88.6%	87.1%	86.0%	87.2%	*	*	*	-	*	86.3%
Received GED	0.8%	1.1%	0.6%	0.0%	0.9%	*	*	*	-	*	0.79
Continued HS	4.3%	3.7%	0.6%	0.0%	0.9%	*	*	*	-	*	0.7%
Dropped Out	6.6%	6.6%	11.8%	14.0%	11.1%	*	*	*	-	*	12.49
Graduates and GED	89.1%	89.7%	87.6%	86.0%	88.0%	*	*	*	-	*	86.9%
Grads, GED, & Cont	93.4%	93.4%	88.2%	86.0%	88.9%	*	*	*	-	*	87.6%
5-Year Extended Longitudin Class of 2014	al Rate (Gr	9-12)									
Graduated	90.4%	90.9%	87.6%	87.8%	87.2%	*	*	*	-	*	86.8%
Received GED	1.0%	1.5%	0.6%	0.0%	0.9%	*	*	*	-	*	0.7%
Continued HS	1.3%	1.0%	0.6%	0.0%	0.9%	*	*	*	-	*	0.7%
Dropped Out	7.2%	6.7%	11.3%	12.2%	11.1%	*	*	*	-	*	11.89
Graduates and GED	91.5%	92.3%	88.1%	87.8%	88.0%	*	*	*		*	87.5%
Grads, GED, & Cont	92.8%	93.3%	88.7%	87.8%	88.9%	*	*	*		*	88.29
Class of 2013	72.070	73.370	00.770	07.070	00.770				-		00.27
Graduated	00 40/	00 40/	01 201	02.00/	07.00/	*		*		*	07.00
	90.4%	89.4%	86.2%	82.9%	87.8%	+	-		-	+	87.0%
Received GED	1.1%	1.6%	0.6%	0.0%	0.8%		-		-		0.7%
Continued HS	1.3%	1.1%	0.6%	2.9%	0.0%	*	-	*	-	*	0.7%
Dropped Out	7.2%	7.8%	12.6%	14.3%	11.5%	*	-	*	-	*	11.6%
Graduates and GED	91.5%	91.0%	86.8%	82.9%	88.5%	*	-	*	-	*	87.7%
Grads, GED, & Cont	92.8%	92.2%	87.4%	85.7%	88.5%	*	-	*	-	*	88.4%
RHSP/DAP Graduates (Long	gitudinal Ra	te)									
Class of 2015	86.1%	92.2%	92.7%	87.0%	95.3%	*	-	*	-	*	90.7%
Class of 2014	85.5%	90.5%	90.3%	88.4%	91.2%	*	*	*	-	*	90.2%
RHSP/DAP/FHSP-E/FHSP-D	LA Graduat	es (Longit	udinal Rate)							
Class of 2015	84.1%	90.7%	92.7%	87.0%	95.3%	*	-	*	-	*	90.7%
SAT/ACT Results Tested											
Class of 2015	68.3%	70.3%	65.6%	70.8%	63.3%	*	-	*	-	*	65.6%
Class of 2014	66.3%	72.4%	78.2%	89.6%	66.7%	*	*	?	-	*	79.1%
Average SAT Score											
Class of 2015	1394	1507	1140	1125	1162	*	-	-	-	-	112
Class of 2014	1417	1507	1142	1117	1171	*	-	894	-	*	113
Average ACT Score											
Class of 2015	20.6	22.2	16.6	16.3	16.8	*	-	*	-	-	16.1
Class of 2014	20.6	21.9	16.9	16.8	16.7	*	-	-	-	*	16.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

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'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

T gov/perfrol Re/tapr/Td 6/index html_ISD