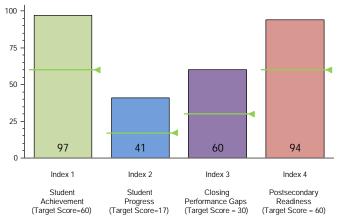
## Texas Education Agency 2015-16 School Report Card RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028)

District Name: AUSTIN ISD Total Students: 787
Campus Type: Elementary/Secondary Grade Span: 06 - 12

#### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



# 2016 Accountability Rating

(50)Tj ET BTp Tf 358.a

Texas Education Agency 2015-16 School Report Card

### RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Lev	el II Satisfa	ctory Stan	dard or A	bove (Sum	of All Grade	es Tested)			-			
All Subjects	2016	75%	76%	97%	92%	97%	100%	-	98%	*	97%	95%
Reading	2016	73%	74%	98%	96%	97%	100%	-	100%	*	96%	97%
Mathematics	2016	76%	77%	97%	94%	97%	100%	-	92%	*	92%	96%
Writing	2016	69%	69%	93%	75%	93%	100%	-	*	-	*	91%
Science	2016	79%	81%	98%	85%	98%	100%	-	100%	*	100%	96%
Social Studies	2016	77%	78%	96%	100%	93%	100%	-	100%	*	100%	93%
STAARPercent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	s 2016	45%	50%	74%	69%	68%	91%	-	83%	*	90%	65%
Reading Mathematics	2016	46%	52%	79%	74%	75%	93%	-	88%	*	89%	72%

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#### RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Ir	nitiative											
Grade 8												
Students Meeting I	_evel II Stand	dard on Firs	st STAAR A	Administratio	on							
Reading	2016	80%	78%	99%	100%	98%	100%	-	*	*	100%	99%
Mathematics	2016	71%	73%	92%	67%	94%	100%	-	*	*	*	87%
Students Requiring	J Accelerated	d Instruction	n									
Reading	2016	20%	22%	*	*	*	*	-	*	*	*	*
Mathematics	2016	29%	27%	8%	*	*	*	-	*	*	*	13%
STAAR Cumulative	e Met Standa	ard										
Reading	2016	86%	83%	100%	100%	100%	100%	-	*	*	100%	100%
Mathematics	2016	81%	82%	98%	89%	98%	100%	-	*	*	*	96%

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	3

 $<sup>\</sup>label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

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#### RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-1:	2)										,
2014-15	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
2013-14	2.2%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2015											
Graduated	89.0%	91.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Received GED	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.1%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	6.3%	5.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	89.6%	92.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Grads, GED, & Cont	93.7%	94.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
RHSP/DAP Graduates (Longi	tudinal Rat	te)									
Class of 2015	86.1%	92.2%	98.8%	100.0%	98.3%	100.0%	-	*	-	*	98.1%
Class of 2014	85.5%	90.5%	-	-	-	-	-	-	-	-	-

RHSP/DAP/FHSP-E/FHSP-DL 4 8j ET BT /TT31Tf 47.52 531.84 Td (Graduates)Tj ET564.48 Td (100.0%)Tj ET BT /TT4 8.19 ate/4 Td (Gradua13.HSP-DL 4 8j E 8