

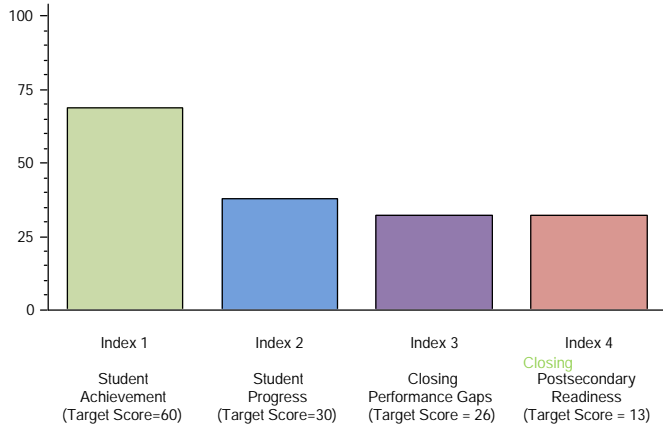
Texas Education Agency
2015-16 School Report Card
COVINGTON M S (227901057)

District Name: AUSTIN ISD
Campus Type: Middle School

Total Students: 641
Grade Span: 06 - 08

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	76%	69%	56%	62%	81%	*	85%	71%	93%	61%
Reading	2016	73%	74%	74%	52%	68%	87%	*	93%	*	95%	67%
Mathematics	2016	76%	77%	70%	55%	64%	82%	*	87%	*	89%	62%
Writing	2016	69%	69%	57%	*	52%	72%	-	*	*	*	49%
Science	2016	79%	81%	75%	90%	67%	84%	*	86%	*	100%	69%
Social Studies	2016	77%	78%	54%	60%	41%	72%	*	71%	*	100%	43%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	50%	32%	21%	24%	49%	*	60%	*	37%	24%
Reading	2016	46%	52%	41%	28%	33%	61%	*	53%	*	42%	34%
Mathematics	2016	43%	48%	35%	21%	28%	50%	*	60%	*	63%	27%
Writing	2016	41%	45%	28%	*	28%	31%	-	*	*	*	24%
Science	2016	47%	53%	42%	50%	29%	62%	*	71%	*	71%	32%
Social Studies	2016	47%	53%	18%	*	9%	36%	*	*	*	*	10%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	23%	13%	*	8%	25%	*	13%	*	19%	8%
Reading	2016	17%	23%	18%	*	11%	35%	*	*	*	26%	12%
Mathematics	2016	19%	23%	10%	*	6%	21%	*	*	*	*	6%
Writing	2016	15%	18%	5%	*	4%	*	-	*	*	*	*
Science	2016	16%	21%	19%	*	10%	38%	*	*	*	*	14%
Social Studies	2016	22%	28%	6%	*	4%	10%	*	*	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	62%	63%	58%	60%	69%	*	*	*	65%	61%
Reading	2016	60%	61%	60%	*	56%	68%	*	*	*	*	58%
Mathematics	2016	63%	63%	66%	*	63%	70%	*	*	*	*	65%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	19%	15%	13%	15%	18%	*	*	*	14%	15%
Reading	2016	16%	18%	19%	*	20%	21%	*	*	*	*	20%
Mathematics	2016	17%	20%	11%	*	9%	15%	*	*	*	*	10%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	33%	36%	*	37%	30%	*	*	-	*	35%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

"" Indicates results are masked due to small numbers to protect student confidentiality.

'*' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 5											
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6											
Reading	2016	11%	6%	*	*	*	*	-	-	*	*
Grade 8											
Students Meeting Level II Standard on First STAAR Administration											
Reading	2016	80%	ec6reTj ET B1Tf 35.19 Tf sian								

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