

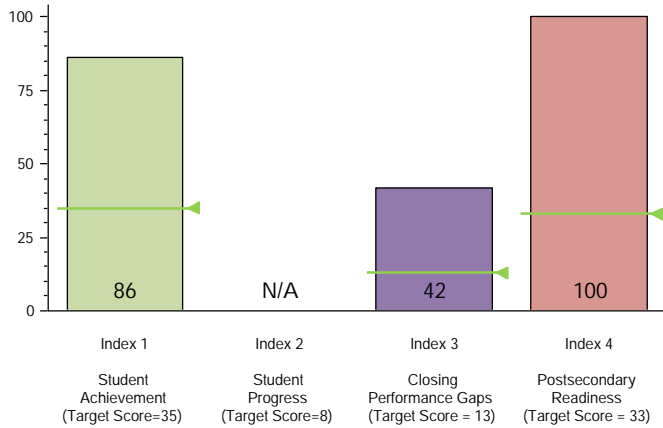
Texas Education Agency  
2016-17 School Report Card  
GARZA INDEPENDENCE H S (227901015)

District Name: AUSTIN ISD  
Campus Type: High School

Total Students: 161  
Grade Span: 11 - 12

### 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



### 2017 Accountability Rating

#### Met Alternative Standard

For 2017 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2015-16)           | 81.0%  | 95.5%    | 95.8% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 6.8%   | 7.6%     | 12.6% |
| Hispanic                            | 43.5%  | 58.0%    | 52.4% |
| White                               | 42.9%  | 27.3%    | 28.1% |
| American Indian                     | 0.0%   | 0.1%     | 0.4%  |
| Asian                               | 0.0%   | 4.0%     | 4.2%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.1%  |
| Two or More Races                   | 6.8%   | 2.9%     | 2.2%  |

Enrollment by

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2017 | 75%   | 76%      | 86%          | *                | 85%      | 89%   | -               | -     | -                | *                 | 85%         |
|   | 2016 | 75%   | 76%      | 80%          | *                | 67%      | 91%   | -               | -     | -                | *                 | 63%         |
| Reading   | 2017 | 72%   | 74%      | 73%          | *                | 80%      | *     | -               | -     | -                | -                 | 71%         |
|   | 2016 | 73%   | 74%      | 60%          | *                | 45%      | 86%   | -               | -     | -                | *                 | 42%         |
| Mathematics   | 2017 | 79%   | 79%      | *            | *                | *        | -     | -               | -     | -                | -                 | *           |
|   | 2016 | 76%   | 77%      | *            | -                | *        | -     | -               | -     | -                | *                 | *           |
| Science   | 2017 | 79%   | 80%      | *            | -                | *        | *     | -               | -     | -                | -                 | *           |
|   | 2016 | 79%   | 81%      | *            | -                | -        | *     | -               | -     | -                | -                 | -           |
| Social Studies  | 2017 | 77%   | 79%      | 95%          | *                | 94%      | 100%  | -               | -     | -                | *                 | 88%         |
|   | 2016 | 77%   | 78%      | 91%          | *                | 87%      | 92%   | -               | -     | -                | -                 | 82%         |
| STAAR Percent at Meets Grade Level (Sum of All Grades Tested)               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2017 | 48%   | 53%      | 75%          | *                | 59%      | 91%   | -               | -     | -                | *                 | 67%         |
|   | 2016 | 45%   | 50%      | 77%          | *                | 60%      | 83%   | -               | -     | -                | *                 | 56%         |
| Reading   | 2017 | 48%   | 54%      | *            | *                | *        | *     | -               | -     | -                | -                 | *           |
|   | 2016 | 46%   | 52%      | 100%         | -                | *        | *     | -               | -     | -                | *                 | *           |
| Science   | 2017 | 52%   | 57%      | *            | -                | -        | *     | -               | -     | -                | -                 | *           |
|   | 2016 | 47%   | 53%      | *            | -                | -        | *     | -               | -     | -                | -                 | -           |
| Social Studies  | 2017 | 51%   | 56%      | 82%          | *                | 64%      | 95%   | -               | -     | -                | *                 | 71%         |
|   | 2016 | 47%   | 53%      | 72%          | *                | 50%      | 81%   | -               | -     | -                | -                 | 50%         |
| STAAR Percent at Masters Grade Level (Sum of All Grades Tested)             |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2017 | 20%   | 25%      | 30%          | *                | 13%      | 54%   | -               | -     | -                | *                 | *           |
|   | 2016 | 18%   | 23%      | 27%          | *                | *        | 44%   | -               | -     | -                | *                 | 20%         |
| Reading   | 2017 | 19%   | 25%      | *            | *                | *        | *     | -               | -     | -                | -                 | *           |
|   | 2016 | 17%   | 23%      | *            | *                | *        | *     | -               | -     | -                | *                 | *           |
| Mathematics   | 2017 | 23%   | 26%      | *            | *                | *        | -     | -               | -     | -                | -                 | *           |
|   | 2016 | 19%   | 23%      | *            | -                | *        | -     | -               | -     | -                | *                 | *           |
| Science   | 2017 | 19%   | 25%      | *            | -                | *        | *     | -               | -     | -                | -                 | *           |
|   | 2016 | 16%   | 21%      | *            | -                | -        | *     | -               | -     | -                | -                 | -           |
| Social Studies  | 2017 | 27%   | 32%      | 46%          | *                | *        | 67%   | -               | -     | -                | *                 | *           |
|   | 2016 | 22%   | 28%      | 35%          | *                | *        | 54%   | -               | -     | -                | -                 | *           |

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Econ<br>Disadv |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|----------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |        |                     |          |       |                    |       |                     |                      |                |
| 2015-16  | 2.0%  | 1.0%     | 4.1%   | 13.3%               | 3.3%     | 2.1%  | -                  | *     | -                   | 12.5%                | 5.0%           |
| 2014-15  | 2.1%  | 1.1%     | 7.6%   | 18.2%               | 8.6%     | 5.7%  | *                  | *     | -                   | 0.0%                 | 10.9%          |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |        |                     |          |       |                    |       |                     |                      |                |
| <b>Class of 2016</b>                               |       |          |        |                     |          |       |                    |       |                     |                      |                |
| Graduated  | 89.1% | 93.6%    | 51.8%  | 50.0%               | 34.1%    | 68.4% | -                  | *     | -                   | *                    | 47.5%          |
| Received GED                                       | 0.5%  | 0.5%     | 5.4%   | 0.0%                | 4.5%     | 3.5%  | -                  | *     | -                   | *                    | 2.5%           |
| Continued HS                                       | 4.2%  | 2.3%     | 37.5%  | 33.3%               | 52.3%    | 26.3% | -                  | *     | -                   | *                    | 40.0%          |
| Dropped Out  | 6.2%  | 3.6%     | 5.4%   | 16.7%               | 9.1%     | 1.8%  | -                  | *     | -                   | *                    | 10.0%          |
| Graduates and GED                                  | 89.6% | 94.1%    | 57.1%  | 50.0%               | 38.6%    | 71.9% | -                  | *     | -                   | *                    | 50.0%          |
| Grads, GED, & Cont                                 | 93.8% | 96.4%    | 94.6%  | 83.3%               | 90.9%    | 98.2% | -                  | *     | -                   | *                    | 90.0%          |
| <b>Class of 2015</b>                               |       |          |        |                     |          |       |                    |       |                     |                      |                |
| Graduated  | 89.0% | 91.7%    | 61.3%  | 50.0%               | 64.6%    | 60.8% | -                  | *     | -                   | *                    | 55.6%          |
| Received GED                                       | 0.6%  | 0.4%     | 3.6%   | 0.0%                | 0.0%     | 7.8%  | -                  | *     | -                   | *                    | 0.0%           |
| Continued HS                                       | 4.1%  | 2.8%     | 21.6%  | 20.0%               | 27.1%    | 15.7% | -                  | *     | -                   | *                    | 22.2%          |
| Dropped Out  | 6.3%  | 5.1%     | 13.5%  | 30.0%               | 8.3%     | 15.7% | -                  | *     | -                   | *                    | 22.2%          |
| Graduates and GED                                  | 89.6% | 92.1%    | 64.9%  | 50.0%               | 64.6%    | 68.6% | -                  | *     | -                   | *                    | 55.6%          |
| Grads, GED, & Cont                                 | 93.7% | 94.9%    | 86.5%  | 70.0%               | 91.7%    | 84.3% | -                  | *     | -                   | *                    | 77.8%          |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                     |          |       |                    |       |                     |                      |                |
| <b>Class of 2015</b>                               |       |          |        |                     |          |       |                    |       |                     |                      |                |
| Graduated  | 91.3% | 93.9%    | 72.6%  | 50.0%               | 80.4%    | 73.6% | -                  | *     | -                   | *                    | 69.6%          |
| Received GED                                       | 0.8%  | 0.6%     | 7.1%   | 0.0%                | 2.2%     | 13.2% | -                  | *     | -                   | *                    | 6.5%           |
| Continued HS                                       | 1.2%  | 0.4%     | 7.1%   | 10.0%               | 8.7%     | 3.8%  | -                  | *     | -                   | *                    | 6.5%           |
| Dropped Out  | 6.7%  | 5.0%     | 13.3%  | 40.0%               | 8.7%     | 9.4%  | -                  | *     | -                   | *                    | 17.4%          |
| Graduates and GED                                  | 92.1% | 94.5%    | 79.6%  | 50.0%               | 82.6%    | 86.8% | -                  | *     | -                   | *                    | 76.1%          |
| Grads, GED, & Cont                                 | 93.3% | 95.0%    | 86.7%  | 60.0%               | 91.3%    | 90.6% | -                  | *     | -                   | *                    | 82.6%          |
| <b>Class of 2014</b>                               |       |          |        |                     |          |       |                    |       |                     |                      |                |
| Graduated  | 90.4% | 90.9%    | 76.3%  | 63.6%               | 66.0%    | 90.2% | *                  | *     | -                   | 66.7%                | 69.8%          |
| Received GED                                       | 1.0%  | 1.5%     | 8.4%   | 18.2%               | 8.0%     | 6.6%  | *                  | *     | -                   | 0.0%                 | 5.7%           |
| Continued HS                                       | 1.3%  | 1.0%     | 2.3%   | 0.0%                | 4.0%     | 0.0%  | *                  |       |                     |                      |                |

