

Texas



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2017	19%	21%	32%	46%	31%	41%	-	*	-	*	33%
	2016	17%	19%	39%	54%	38%	43%	*	50%	-	*	39%
Reading	2017	17%	20%	30%	*	29%	48%	-	*	-	*	32%
	2016	16%	18%	36%	54%	35%	35%	*	*	-	*	37%
Mathematics	2017	20%	22%	34%	58%	34%	35%	-	*	-	*	34%
	2016	17%	20%	42%	54%	40%	52%	*	*	-	*	41%
<b>Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)</b>												
Reading	2017	35%	33%	50%	*	49%	*	-	-	-	-	50%
	2016	35%	33%	56%	*	58%	*	*	-	-	-	56%
Mathematics	2017	43%	40%	71%	*	75%	*	-	-	-	*	74%
<b>Students Success Initiative</b>												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	88%	*	88%	100%	-	*	-	*	86%
Mathematics	2017	81%	82%	94%	*	96%	100%	-	*	-	*	94%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	12%	*	12%	*	-	*	-	*	14%
Mathematics	2017	19%	18%	6%	*	4%	*	-	*	-	*	6%
STAAR Cumulative Met Standard												
Reading	2017	81%	83%	92%	*	92%	100%	-	*	-	*	91%
Mathematics	2017	87%	88%	97%	*	98%	100%	-	*	-	*	98%

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