AISD DISTRICT ADVISORY COUNCIL
Summary of Annual Retreat
October 9, 2018

ATTENDANCE

Member Attendance
(See attached list)

Others in Attendance
Cindy Anderson, Board of Trustees
Christian Clarke Casarez, Finance
Nicole Conley Johnson, CFO
Julie Cowan, Board of Trustees
Joey Crumley, AICP, Innovation and Development
David Edgar, Finance
Ali Ghilarducci, Communications and Community Engagement
Eva Gonzales, Finance

Clare Milam, Budget Stabilization Task Force
Kevin Schwartz, CIO
Ann Teich, Board of Trustees
Dr. Mary Thomas, State and Federal Accountability

PROCEEDINGS

Preliminaries
    The meeting was called to order by Dr. Jane Ross at 8:35 a.m. in the Multi-Purpose Room of the AISD Performing Arts Center.

2018-19 Title I Equity Plan
    Dr. Mary Thomas, Executive Director of State and Federal Accountability, provided a presentation that included the following points:
        The plan must be submitted on a standard state template.
        This is now an annual process, with DAC input required.
        The plan ensures that the most experienced teachers are assigned to the students with the greatest needs.
        Title I funding can only be used for certain purposes.
        Considerable data gathering and analysis are involved in the process.
        In addition to the DAC, input is also gathered from other sources.
    Discussion points included:

        Title I Campus Improvement Plans (CIPs) have to address all elements of Title I, including recruitment and retention of highly qualified teachers.
        Professional development is an important strategy in recruitment and retention.
        There is professional development and other assistance for teachers who may be struggling.
        Parents have the right to know the credentials of teachers.
        ELL data is part of the data analysis.
        Some Title I funding goes to HR for recruiting diverse teachers.

        CIPs should be monitored periodically by CACs.
        Principals need more CAC/CIP training.

Principals and CACs are given guidance on the functions of CACs, including CIPs.
Core subject areas must be taught be certified teachers.

BSTF criteria include:
Impact on student achievement
Financial impact
Impact on equity
Impact on enrollment
Impact on recruitment/retention of highly qualified staff
Administrative and political feasibility
BSTF recommendations will include dissenting opinions.
BSTF recommendations will reflect district priorities.
A special analytical tool being used by the BSTF can be used to gain DAC input.

There are several ways for the public to monitor the work of the task force and to stay in touch.
Discussion points included:
The task force will be encouraging CAC input.
Conference periods for teachers are just a consideration at this point.

meeting will be at Reagan.
None of the factors leading to budget decisions are weighted   they will all be considered, and
the Board will make the final decisions.
The BSTF Co-chairs are dedicated to being transparent and thorough.

Dr. Cruz provided an update that included the following points.
Our North Star iLFWAg

BREAKOUT GROUP RECOMMENDATIONS
On Strategic Plan and Budget Priorities

Group 1
Early childhood-2nd grade literacy investment, with innovative programming
Customer service, with innovative systems
Marketing and external partnerships
Boundaries/choice equity

Group 2
Equity in access to resources and programs
Culturally responsive education
Partnerships
Communication and engagement with stakeholders

Group 3
Address gaps in student achievement
Teacher recruitment/retention
Attracting/retaining students
Campus consolidations
Equity in access to resources and programs
Culturally responsive education
Streamlining operations
Lower class sizes
SEL as a function of ready to learn
Campus support staff

Name	Category	Vertical Team	School	Present