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| | <p>(at Pre-K 4 modules as well as with PSSes)</p> <p>Offer professional development for teachers/PSS in understanding communication and engagement with families, including training on communicating with families in crisis. All Pre-K 4 teachers and PSSes are trained on Trust Based Relational Intervention (TBRI) by the corresponding SEL or TBRI department as needed. Will also train ACPTA</p> <p>Promote and develop family engagement as a core strategy to improve teaching and learning among all educators and staff. Parent Conferences (twice a year)</p> <p>Develop staff skills to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies. Cultural Proficiency Training is led and maintained by the SEL and CPI department who offers ongoing professional learning for all AISD teachers.</p> <p>Provide teachers/PSS with information and/or training on collaborating with families to appropriately respond to children's behavior in a non-punitive, positive, and supportive way.</p> |
| <p>Evaluate family engagement efforts and use evaluations for continuous improvement</p> | <p>AISD will continue to work with the AISD research and evaluation department to recollect, analyze and evaluate data. PSS's use evaluation forms will be given at each family meeting and data will be collected to evaluate family engagement efforts such as campus family days, parent conferences, use of CLI Engage (student assessment) family activities, district family engagement activities, etc. The research and evaluation team, local campus team and PSSes will monitor family engagement efforts. The data will be used to ensure alignment between family engagement activities and district/school teaching and learning goals. The AISD family engagement core team will work together to promote continuous family engagement.</p> |