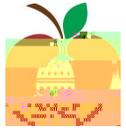


High School

- Develop group agreements
  - Define Sexuality
  - Explore message about sexuality
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- H1.18.(A) analyze how friendships provide a foundation for healthy dating/romantic relationships;
  - H1.18.(B) identify character traits that promote healthy dating/romantic relationships and marriage; and
  - H1.19.(B) analyze the characteristics of harmful relationships that can lead to dating violence;
  - H1.19.(C) analyze healthy strategies for preventing physical, sexual, and emotional abuse;
  - H1.19.(H) explain the importance of reporting to a parent or another trusted adult sexual harassment, sexual abuse, sexual

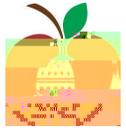


	<ul style="list-style-type: none"> <li>● H1.20. analyze the importance of telling a parent or another trusted adult, obtaining early pregnancy testing, and seeking prenatal care if signs of pregnancy occur.</li> </ul>	<ul style="list-style-type: none"> <li>● Describe the menstrual cycle and how it prepares the body for a pregnancy</li> <li>● Discuss the importance of prenatal care</li> </ul>
<p>the p.a.p.a. curriculum                  Office of the Texas Attorney General</p>	<ul style="list-style-type: none"> <li>● H1.18.(C) describe how a healthy marriage can provide a supportive environment for the nurturing and development of children.</li> <li>● H1.21.(A) research and analyze the educational, financial, and social impacts of pregnancy on teen parents, the child, families, and society, including considering the effects on one's personal life goals;</li> <li>● H1.21.(J) explain the legal responsibilities related to teen pregnancy, including child support and acknowledgement of paternity.</li> </ul>	<ul style="list-style-type: none"> <li>● Explore some myths and facts of parenthood and paternity</li> <li>● Define Parent</li> <li>● Explain the pathways to legal fatherhood</li> </ul>
	<ul style="list-style-type: none"> <li>● H1.17.(B) analyze the role that alcohol and other drugs play in unsafe situations, including sexual abuse and assault</li> <li>● H1.19.(D) analyze how a healthy sense of self and making and respecting decisions about safe boundaries and limits promote healthy dating/romantic relationships;</li> <li>● H1.19.(F) examine factors, including alcohol and other substances, that increase sexual risk and that affect seeing, perceiving, respecting, and making decisions about boundaries;</li> <li>● H1.19.(G) examine and discuss influences and pressures to become sexually active and why it is wrong to violate another person's boundaries and manipulate or threaten someone into sexual activity</li> <li>● H1.21.(F) analyze emotional risks that can be associated with sexual activity for unmarried persons of school age, including stress, anxiety, and depression;</li> </ul>	<ul style="list-style-type: none"> <li>● Define personal boundaries</li> <li>● Examine sexual abstinence and the relationship to boundaries</li> <li>● Explore situations when it might be hard to maintain boundaries around sexual activity</li> <li>● Describe ways to be respectful of other people's boundaries</li> </ul>

Austin Independent School District  
High School Lesson Overviews  
Human Sexuality Curriculum

School Year 2022-23

- H1.21.(G) analyze the importance and benefits of abstinence from sexual activity as it relates to



	<ul style="list-style-type: none"><li>• H1.19.(E) explain and demonstrate how refusal strategies can be used to say "no" assertively to unhealthy behaviors in dating/romantic relationships;</li></ul>	
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